

Tuesday, March 15, 1955

Mary Washington College of the University of Virginia

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Student Government, YWCA, And Recreation Association Recently Complete Elections

By SIGRID WEEKS

The following campus leaders have been elected:

Student Government Association, Connie Hook, vice president, Joanne Harrison, secretary, and Pat Clark, treasurer; Y.W.C.A., Pat Dent, vice president, Elaine Schmitz, secretary, and "Boo" Rountree, treasurer; and Recreation Association, Lois Prime, vice president, Prue Baumgarten, secretary, and Joan Tengzerlius, treasurer. Also elected was Ozzie Mask for the post of Fire-Commander; the final election was the result of a run-off between Mary Gale Buchanan and Ozzie Mask.

Connie Hook, SGA vice president, is from Richmond, where she was very prominent in her high school activities. Her activities here include the vice-presidency of her Freshman class, presidency of her Sophomore class, becoming treasurer of the SGA, belonging to Y. W. C. A., and being on the Battlefield staff. Connie's hobbies include swimming, and among her favorite subjects are English and psychology. Her major is psychology.

Joanne Harrison, secretary of SGA, is majoring in art. From Scarsdale, New York, she has been a council member of the Westminster Fellowship. Besides her hobbies of tennis and baseball, Joanne enjoys art, music, and astronomy.

Pat Clark, SGA treasurer, a National Honor Society member, is from Roanoke. While here at MWC, Pat has been treasurer of her Sophomore class, Junior SGA representative, and a member of Alpha Phi Sigma. Her hobbies are swimming, tennis, and riding. Besides history which is her major, Pat enjoys Russian.

Vice-president of "Y" and coming from Roanoke, also, is Pat Dent, an art major. In high school Pat was a member of the National Honor Society, and since she has been here, she has become president of the Art Club in addition to belonging to Y. W. C. A., Wesley, and ICA. Besides art, Pat enjoys French.

Elaine Schmitz, from Union, New Jersey, is the new "Y" secretary. This psychology major was

active in her high school government before coming to MWC, and since she has been here, she has been treasurer of the Westminster Fellowship, secretary-treasurer of the Psychology Club, Campus Social Service Chairman, and a member of the "Y" cabinet. Among her hobbies are swimming, riding and basketball.

Treasurer for "Y" next year will be "Boo" Rountree. The junior, a mathematics major, is from Suffolk. Besides being on Dean's list here at MWC, "Boo" is a member of the Science Club and chairman of the Finance Committee for "Y." In addition to her hobby of swimming, "Boo" enjoys math and psychology.

Lois Prime has been elected vice president of R.A. The drama major, from Great Neck, has been on the Steering Committee, a member of the Drama Club, and has been Sophomore Representative to the Newman Club. Her hobby is swimming.

Secretary of R.A. is Prue Baumgarten, a physical education major major who is from Yonkers, New York. Besides being active in high school, Prue is a member of Alpha Phi Sigma and Terraphim. Her hobbies are swimming, tennis, dancing, and reading. Prue also enjoys science and history courses.

Joan Tengzerlius, a history major from New York, is the newly elected treasurer of R.A. Here at MWC, Joan has distinguished herself by becoming president of the Fencing Club and contributing to the Newman Club and R.A. The psychology major has swimming among her many hobbies.

Fire Commander for next year is Ozzie Mask, an English major from Columbus, Georgia. She has served on RA council and has been the bowling chairman. She is a member of Cavalry, Hoofprints and the Fencing Club. Ozzie was also on the Bullet, and she is vice president of R. A. Her hobbies include riding, fencing, and photography.

Elections for ICA will be held sometime in the near future.

Kowalzyk, Sydnor, Callahan and Hogue To Head 1956 "Bullet"

New Staff Chosen During Past Week

Barbara Kowalzyk will be the Editor-in-Chief of the Bullet for 1955-56. She and the other members of the Bullet staff were elected this past week. The new masthead will be as follows: Managing Editor—Betty Sydnor; News Editor—June Kyzer, Feature Editor—Carol Cunningham; Business Manager—Joan Callahan; Advertising Manager—Anne Daniel; Circulation Manager—Barbara Murray.

Editor-in-Chief Barbara Kowalzyk has been both advertising and business manager of the BULLET as well as a member of the Spanish Club and the History Club. Barbara, a psychology major, was on the first semester Dean's List. She is a junior from Brooklyn, New York. Her hobbies are riding, swimming, bowling, and sailing.

Frances Hogue, managing editor, is a sophomore from Norfolk, Virginia. Frances, who is an English major, also made the Dean's List last semester. She has been treasurer of the choir at M. W. C. She enjoys music, reading, and swimming.

Assistant editor Betty Sydnor has been managing editor and rewrite editor for the BULLET and a member of Wesley. She likes to play tennis and swim. Betty is a junior who hails from Colonial Beach, Virginia. Her major is English.

June Kyzer, news editor, is a freshman from Summerville, South Carolina. She has been a reporter on the BULLET and a member of Le Cercle Français. June, who is a French major, also made the Dean's List last semester. Her hobbies are reading and photography.

Feature editor Carol Cunningham likes swimming, tennis, and golf. She is a freshman from Norfolk, Virginia. She has been a reporter on the BULLET.

Business manager Joan Callahan has been circulation manager of the BULLET and a member of the Newman Club. She is a sophomore from Waynesboro, Virginia. Her major is psychology. She likes swimming and photography.

Anne Daniel, advertising manager, has been proof reader for the BULLET, reporter from the Medical Technology Club, and a member of Canterbury Club. Her hobbies are sailing and swimming. She is a sophomore from Warwick, Virginia. Her major is medical technology.

Barbara Murray, circulation manager, is a sophomore from Waynesboro, Virginia. Her hobby is swimming. She is majoring in medical technology.

Changes Name

New Brunswick, N. J.—(I. P.)—New Jersey College for Women, the co-ordinate women's college of the State of New Jersey, will change its name to Douglass College next month. Dr. Margaret T. Corwin, dean of the college, announced here recently that Rutgers University Trustees had approved the change.

The new name will honor the late Mrs. Mabel Smith Douglass, primary founder and first dean of the college, and will be adopted officially on the 1955 Founders Day date, April 16. In announcing the coming change of name, Dean (Continued on Page 5)

Italian Government Offers Fellowships To U. S. Graduates

The Italian Government and two Italian universities will offer fellowships to American graduate students for the 1955-56 academic year, it was announced today by Kenneth Holland, President of the Institute of International Education, 1 East 67th Street, New York City.

Six fellowships are offered by the Italian Government through the Cultural Relations Office of the Ministry of Foreign Affairs. Men and women candidates may apply in any field. Each grant includes a stipend of 600,000 lire. Free tuition will be given at a school or university for an entire academic year. Candidates in the field of music will be given an extra 50,000 lire for private lessons. A grant of 10,000 lire will also be provided for travel inside Italy. Since the number of supplementary travel grants is limited, there can be no assurance of such aid to recipients of the above-described awards. Grantees should have funds, therefore, to pay their own transatlantic travel and incidental expenses.

The University of Pavia offer two tuition and maintenance fellowships. The competition is open to both men and women under 35 years of age, but preference is given to men candidates.

The Collegio Ghislieri in Pavia, a residential college with a long tradition of high academic standing, is offering one tuition and maintenance fellowship to a male graduate student. In addition to courses in letters and science, students may attend lectures in the various faculties at the University of Pavia.

Eligibility requirements for the Italian awards are: United States citizenship; demonstrated academic ability and capacity for independent study; good moral character, personality, and adaptability; and good health.

Candidates for the Italian Government awards must have a master's degree or its equivalent in advanced work, such as recognition as an artist, a scholar, or a scientist. They must present a project, outlined in detail, for advanced study or research. Artists and musicians may have to submit recordings or samples of their work. Successful candidates are required to learn some Italian before taking up their fellowships.

Candidates for the Collegio Ghislieri and University of Padua awards must have a bachelor's degree at the time the award is taken up and a good knowledge of Italian.

Closing date for the Italian competitions is April 1, 1955. Applications may be secured from the United States Department of the Institute of International Education.

Watch For Sophomore Benefit

Oriental Club Has Assembly Speaker Here

On February 28, the Oriental Club presented Miss Theingi Hla, a Burmese dancer and daughter of the Counselor to the Embassy of Burma, on an assembly program for Mary Washington students.

The program was opened by the club president, Miss Deane Ford, who introduced the club sponsor, Dr. Leidecker. Dr. Leidecker gave a short summary on Burma and its geographical location before introducing Mr. U Than Hla, Counselor of the Embassy of Burma. Mr. Hla gave a short sketch on Burmese music and dancing, describing the type of dancing that was done by his daughter and giving interpretive comments.

The Hla family, Mr. and Mrs. Hla, daughter Theingi, and son Nini, were guests of the Leideckers for the entire day, and were given a luncheon by the Oriental Club in the Dome Room of Seacoast Hall. President Morgan L. Combs was host at the luncheon.

In the afternoon the Hlas were given an extensive tour of the Mary Washington campus, including a visit to the art studios in du Pont. Later, in an interview, the Hlas were asked many questions with regard to their views on the American school system. Theingi talked about some Burmese customs and the meaning of names in Burma, along with comments about her dancing. Mr. Hla told about his various and widespread duties at the Embassy in Washington, and talked extensively about the school systems of Burma and how they are operated in contrast to American schools.

The Oriental Club thoroughly enjoyed entertaining the Hla family and welcomed the opportunity of acquainting Mary Washington students with a facet of the culture of Burma. This is one of the many steps in the Oriental Club's project to further an understanding of the people and culture of the Orient.

Placement Bureau Posts Interview Schedules in Lee

Schedules for the following interviews are posted on the "C" Shoppe bulletin board. Watch the bulletin board for other schedules as they are posted.

Wednesday, March 16, Mr. Dunkle, Superintendent of schools in Prince Frederick, Maryland.

Monday March 21, Mrs. Sisco from Woodward and Lothrop.

Monday, March 28, Mr. Ames from Thalmers.

Also on April 25, United Airlines will have a representative her for interviews. Other airline representatives expected to visit MWC, and the dates will be published later.

Miss Gordon says again: "Seniors, please turn in your pictures and your information sheets." Any problem on any application procedure can be solved by a visit to Miss Gordon in G. W. 312.

Thirty Visit Drama Dept. At Virginia

Thirty upperclass girls from Mary Washington College went to the University last week to visit the Department of Speech and Drama which offered opportunities for advancing their interest in the field. The girls were first directed through the clinic of speech and hearing disorders where they witnessed actual clinical diagnosis through a "one-way" window. After a pause for refreshment at the Snack Bar the girls were taken to the Radio-Recording Center where the latest sound and recording equipment was demonstrated. Of particular interest was the new student built "sound-truck" which brings sound effects into the same room as radio actors and makes them "perform" before the microphone. Next, the girls visited the Drama Department in Minor Hall where they were shown through the theater and shop. After dinner the girls completed their tour by attending opening night of the Virginia Players production of the Shakespearean comedy "Twelfth Night."

Attitudes Com. In North Is No Longer Closed

Columbia, Mo.—(I. P.)—For the first time in its existence, Campus Attitudes Committee of Stephens College will be changed from a closed committee to an open one, with members' names known to the campus. The proposed constitutional revision of the committee passed Legislature, college governing body, at the request of the committee.

Campus Attitudes Committee was begun four years ago as a research organization. It was the belief of the founders that this work could be carried on if members' names were kept secret. In the past few years, however, some committee members have decided that their work should be announced to the campus so that students will know the reasons their opinions are being sought. It was not until this year that the majority of the members felt that the committee should be open, and proposed the constitutional change.

Education For Privacy . . .

A philosopher of some note remarked in a recent article that one of the pressing needs of our time was the need to educate for privacy. This suggestion has a ring of freshness for it would seem to be evident that our society has, in the half-century, stressed the importance of the group.

. . . To merit a place in society, to be accepted, to belong, is a prime factor in the good life. Said a high school sophomore, with some exaggeration, but with clear intent, "I'd rather be dead than be different."

. . . If it be true that we have over-stressed the group life the natidote does not lie in rebellion, for such direct fight indicates that the individual still is directed, albeit negatively, by group standrads. Rather than an ego-centric effort to swim against the stream the individual concerned for his own identity can move at a different rate, or along other lines, not necessarily in frontal opposition.

Surely it is well to remember that decision is always an individual concern, even when the decision is made to yield to group directions . . . To go it alone, to have some capacity for privacy is to add, in many cases, a new dimension to life . . .

(From the Mission House Mirror, Mission House College, Plymouth, Wisc.)

More Speakers of Russian Needed

An Editorial From the Milwaukee Journal

There are only 5,000 students taking Russian and other Slavic languages in American colleges today. This is a decrease of 35 per cent since 1950. (At the University of Wisconsin the drop was from 339 to 188.)

Why the decrease at the very time when the country needs more people who can read, understand and talk Russian?

In a recent New York Times article, Benjamin Fine reported college presidents listing these reasons:

Students fear that Russian study might some day be considered "suspicious" by supersensitive investigators. Parent pressure to keep students from anything that might tie them with communism. Eyebrow raising from classmates or family friends. And, of course, the difficulty of the Slavic languages.

Columnist Dorothy Thompson has added this reason:

"There is no virtue in ignorance. Yet it is being elevated in America as a form of moral purity. Instead of reasoning: 'We have trouble with Russia and will go on having; therefore it is essential that we learn all we can about these troublesome people,' the opposite conclusion is drawn—the less one knows, the more surely escapes contamination."

This unhappy language situation has developed at the very time when governmental and college authorities are urging expansion of Russian study for reasons of national security.

The military forces cry for Russian experts. The State Department and governmental intelligence agencies seek out students with a good knowledge of Russian. Several college presidents told Fine that knowledge of Russian is of growing importance.

ance in the scientific field. The vice-president of Antioch College said lack of Russian experts threatens to handicap us not only in cold or hot war, but in working out "some sort of co-existence."

The Antioch official declared that for every American who has studied Russian there are 100 Russians who have studied English.

It strikes us that government and educators must join hands to dispel this whole irrational attitude about Russian language study if the United States is going to (1) exercise world leadership and (2) know its opponents.

Government officials could stress the serious need for Russian experts in public pronouncements. University leaders could do more to steer students into this important field. Both could join in telling our people that we need to know more about Russia and the Russians, not less, and that studying the Russian language isn't subversive.

A group went into a barber shop and said to the barber, "I want a shave, see? I don't want a haircut. I don't want a shine. I don't want a manicure. And I don't want any chit-chat, see? I just want a shave. You understand?"

"Lather?" asked the barber.

"Don't ever ask to kiss her. For her head—she always shakes it."

"Just kiss her very nicely. And you'll see how she takes it!"

"I think, your sailor boy friend is simply wonderful."

"That's the trouble—he thinks the same thing."

New Program Challenges Ohio Student

Cleveland, O.—(I. P.)—By tradition, the educational program at Case Institute of Technology has been established at a level which will provide an unusual challenge to students of high intellectual capacity who have a basic interest in science, engineering or engineering administration, declares Dean of the Faculty Elmer Hutchison in his annual report to the Board of Trustees.

"In view of this tradition, we do not believe it to be fair either to prospective students or to the faculty to admit students who do not have a reasonable chance of graduating. Considerable effort has, therefore, been suent in trying to develop a battery of tests and other 'measuring sticks' which would enable us to predict the success which any particular student will have in coming to Case. Unfortunately, aptitude testing, like most educational testing procedures, is still in a primitive stage and all predictions are subject to considerable tolerance.

"Using the September 1953 class as a sample and adopting the best available rating procedures, we can predict that those in the top tenth of the group have about a 97% chance of finishing the first year in a satisfactory manner. On the other hand, for those in the bottom tenth of this class, we know that only 44% were in school at the end of the first year.

"In general, it seems that the chance of failure at the end of the first year varies uniformly from about zero for the best student to somewhat over 50% for the poorest, so that of the entire class approximately 75% will remain to go on to sophomore work. If we should want to raise this fraction to 80% we would need to cut off the bottom fifth of the group which we usually admit. Even then it is not certain that we could accomplish our objective because unconsciously the faculty demands more when they have better students.

"Nevertheless, these studies point up the need for bringing Case to the attention of an ever-widening group of high school graduates so that there will be a sufficient number of applicants to allow reasonably stringent selection procedures to be used."

Dean Hutchison also discusses The Art of Effective Communication in his report. He points out that a primary objective of the Case educational program over the past few years has been to provide the best possible assistance to the student in learning to communicate his ideas to others and theirs to him.

"This program has been greatly aided by the five-year \$150,000 grant from the Carnegie Corporation. During the past year, the new reading laboratory was put into full operation and all freshmen were tested and given remedial work where necessary. Through student sectioning, another phase of this work, the teaching in written communication has become more effective. There is developing close cooperation with the Engineering Drawing Department where the emphasis is being placed more and more on the use of the graphic arts to aid in all forms of communication.

"Considerable progress has been made in the integration of such characteristics as balance, color, contrast and form into oral presentations as well as into written reports. In addition keen competitive spirit in logical and persuasive speaking has been built up among the freshman students which culminates in the Tau Kappa Alpha Award contest at the end of the year for the best short speech."

Auto production starts year at a rapid pace.

Television Aids In Teaching At Penn. State University

State College, Pa.—(I. P.)—Students at the Pennsylvania State University will study certain courses in chemistry and psychology by closed-circuit television during the spring semester. The plan is a part of a project to determine the feasibility of using closed-circuit television for college instruction, a project supported by a \$43,845 research grant from the Fund for the Advancement of Education.

Several sections of these general courses in psychology and chemistry, which have very large enrollments, will be utilized in the experiment, explain Dr. C. R. Carpenter and Dr. W. C. Fernelius, heads of the department of psychology and chemistry, respectively.

One section will attend the class in the room from which the instruction is televised. Two or three other sections attend classes in rooms to which the instruction is televised over the closed-circuit. Comparable sections will be taught without the use of television. During the semester, the effectiveness of teaching under each of these three situations, will be observed and evaluated.

In addition to providing a possible solution to an anticipated shortage of instructors and classroom and laboratory facilities that will come when the bulge in our public schools reaches our campuses, teaching by television may have other advantages. It may enable a team of instructors, each a specialist in one field, to conduct a basic course for large numbers of students. It may enable hundreds of students to see every detail of an experiment or demonstration that only students in the front row of a classroom can now see.

The experiment is designed to determine whether or not teaching by television will be acceptable to the student and to the instructor and to determine costs of the system. Simple and moderately-priced equipment will be used as contrasted to the expensive equipment used in a commercial studio. Permanent lighting, two cameras, and equipment for projecting films are planned. Cost, it is explained, will be an important factor, and if prohibitive, the use of television in teaching will not be practical. If kept to a minimum, universities may be able to install the system the same as special laboratory equipment is installed, provided the research shows that teaching by television is effective and justifiable.

While studies on the use of television have been made on other campuses and in some military installations, it is believed that this will be the first study with the use of moderate-cost equipment and with all class sessions for an entire semester of a course, rather than selected sessions, or brief periods of a class, taught by television.

Durham, N. C.—(I. P.)—Duke University and six other American universities will join in a program to discover the best research brains in the country's high schools. The Union Carbide and Carbon Corporation has chosen Duke and six other universities "of traditionally high standing" to participate in the plan, under the Corporation's sponsorship. A. V. Wilker, trustee of the Union Carbide Foundation Fund and former vice-president, announced recently.

"Research scholarships," designed for students "showing interest and exceptional ability," have been awarded to Duke, California Institute of Technology, Cornell, Princeton, Stanford, Notre Dame and Pennsylvania. Eight scholarships have been awarded to Duke, two per year for a four-year period, beginning next Fall. They will provide for full four-year tuition and fees, plus funds for needed

Scribbler's Nook

DAY DREAMING

I want to have a house on a hill With the sea and the surf down below. It must be built of brick and of pine

In a place with seasons and snow. The surrounding trees must be heavy and tall With Nature's spring caress; And there must be flowers, birds and a cat

Before there is happiness. The fish must be plentiful out in the sea

And the beach must be wide, clean and white

The waves must be strong rolling into the surf

So I will hear it singing each night The rustic livingroom within my home

Will have a heavy, soft rug on the floor

The open fireplace will keep me warm

When winter is outside the door. The study will have the world's best books

On shelves from ceiling to floor, And this is where I will do my work

In my house on a hill near the shore. There will be plenty of music for quiet hours

And for breakfast on Sunday morn—

Rachmaninoff, Beethoven and the operas too,

Plus popular and some "Tennessee corn."

The kitchen will be small with a special shelf

For wines and caviare

All types of delicacies—the gourmet's delight

Imported from afar. And in the room where I will sleep

The moon will often be seen In the summer a soft cool breeze from the sea

Will blow me gently into a dream. My home must be near a quaint little town

So friends can come often to call, And I will serve them the best food and drink

From my "special" shelf on the wall. This home will endure the heavy storms

On its hill away from the tide And its roof will be the haven

For the happiness that dwells inside.

This is the house of my daily dreams

A wish that can never come true—

A wish that will die as a fantasy—

Unless I can share it with you.

Scribbler Ann Hearl

From the "Breeze"

"What's In A Name"

A new replacement was walking up a hill to take over as guard on a mountain top outpost. As he approached the post the sentry said: "Halt! Jacob's?"

"Jacob's" was the first word of the password for the night, which was "Jacob's ladder."

Staring into the muzzle of the sentry's carbine, the replacement got excited and blurted out, "My name . . . my name isn't Jacobs. My . . . my name is Roberts."

He got up the hill anyway.

books and supplies.

The "research scholarships" seek to give individuality and significance to the scholarship program. By "interest" and "exceptional ability" is meant: 1. Interest, implying a continuous and intensive desire to seek knowledge. Interest in research should extend to a desire to do postgraduate work; 2. Ability in research implies evidence of those characteristics that have marked the scientific pioneers of all ages: originality, imagination, self-confidence, and courage, and an independent and a questioning mind.

The new research scholarships are an expansion of the Union Carbide plan that in previous years has awarded scholarships at liberal arts colleges of enrollments from 500-1500 men.

The Bulletin

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Reed & Barton Offer \$500.00 Scholarship

During the month of March, Reed & Barton, America's oldest major silversmiths, are conducting a "Silver Opinion Competition" in which valuable scholarship awards are being offered to duly enrolled women students at a few selected colleges and universities. Mary Washington College has been selected to enter this competition in which the First Grand Award is a \$500 cash scholarship; Second and Third Grand Awards are \$250 scholarships each.

In the "Silver Opinion Competition" an entrant is asked to name her favorite Reed & Barton design and tell in her own words why this design best suits the way she wants to live. She can use as few or as many words as she likes. There is no set limit. Entries will be judged on the basis of interesting opinions rather than on literary techniques. Closing date is midnight, March 31.

Miss Deane Ford is the Student Representative who is conducting the "Silver Opinion Competition" for Reed & Barton at Mary Washington. Those interested in entering the Silver Opinion Competition should contact her for entry blanks and for complete details concerning the competition rules. She also has samples of nine of the most popular Reed & Barton designs so that entrants can see how these sterling patterns actually look.

Through the opinion on silver design expressed by college women competing for these scholarships, Reed & Barton hopes to compile a valuable library of expressions on young American tastes.

Draws Them By Lot

DOLORES says: "She's only played around with one man in all her life; she was in earnest with the rest."

Rushing Plan of Northern School Is Best So Far

Williamstown, Mass. — (I.P.) — The Rushing Report of the Williams College Council-Social Council Joint Rushing Committee, ap- pointed last fall to study the de- ferred rushing system on this campus, supports the present plan for sophomore rushing as the best at this time. The Committee sug- gests that the Deferred Rushing system has not really been given a chance.

To back up their statements that the time of rushing should remain in September of the Sophomore year, the Committee suggested three basic principles: 1. By sopho- more year, all freshmen will have the opportunity of becoming well acquainted with members of their own class. There will have been a formation of friendship on a class-wide plane; 2. The freshmen will have become FIRST members of the college community instead of pledging strong loyalties to the social units at an early date; 3. A strong emphasis will have been placed on academics. The only exist- ing result of this is the average of last year's class which was as high or higher than any previous freshman class.

In addition to these basic prin- ciples, the report states that "by waiting an entire year, those members of the freshman class who are not pledged into a fratern- ity will be afforded less of an im- pact of non-selection when rush- ing does take place; there will be, at no time of the year, any emotional tension created by pre- rushing tactics . . . ; any attempt at a combined program of Student Union-fraternity dining would only prove detrimental to both the social units and freshmen."

Since the Committee feels that

the main difficulty in the present system lies in the social aspect, it recommends that the following methods be considered to ease the present dissatisfaction: 1. "... A conscious effort to make use of existing facilities; 2. A re-evalu- ation of the now existent dormi- tory hours for freshmen . . . 3. A more conscious effort to provide entertainment for the freshmen; 4. A greater stress put on intra- mural sports . . ."

Due to the fear that the quotas set for last year's rushing may prove injurious by concentrating rush- ees in several houses and thereby forcing a fraternity "to drop out of the scene in a relative- ly short time," the Committee pro- poses a plan for lowering the quota by an average of two men per house.

The Committee does not feel "that lowering the quotas will hinder the chances of achieving Total Opportunity." With respect to Total Opportunity (i.e. any rush- ee who desires a bid should get one), the Committee supports "in general a continuance of the present policy."

The report of the Rushing Com- mittee concerning the time of rushing conflicts sharply with the Ad Hoc Committee Report which asks for mid-year rushing on the basis that "the present system isolates the freshmen socially and intellectually; 'dirty rushing' has been increased by the system at present, (and) it is impossible for the freshmen in their freshman year, to gain benefits that have been afforded to so many Williams men by small group living and dining in the fraternities."

Feeling that the freshmen are too isolated and are missing, to

Southern School Finds Religion Draws Students

Newberry, S. C. — (I. P.) — The Public Relations office of Newberry College recently conducted a survey of the freshman class to determine what factors entered their thinking in choosing Newberry. The religious emphasis on the campus was the most promi- nent factor. Newberry is supported by the South Carolina, Georgia, Alabama, and Florida Synods of the United Lutheran Church in America.

A total of 75% of the students checked "a Christian college" and "a Lutheran college" as reasons for their coming to Newberry. Nearness of the college to their homes influenced the choice of more than half of the freshmen. Half of them came to Newberry primarily because it offers the cause they want.

The survey showed that the size of the college attracted many stu- dents. Ninety out of 156 students indicated that they were attracted to this campus because Newberry is a small school. Several of the students went on to say that the friendly atmosphere of the school, one of the traditional points of strength of the small college, drew them to the school.

Influence of friends was one of the big factors. Newberry College students influenced 25.6%; par- ents, 23%; alumni and alumnae,

a great extent, the advantages of association with upperclassmen, the Committee suggested "that: 1. Freshmen be allowed in upper- class dormitories; 2. Upperclass- men be allowed in freshman dor- mitories; 3. Penalties for violation of (the rushing) agreement be more stringent and strictly en- forced; 4. Illegal rushing be re- defined as talk relating to the freshman's status in rushing as concerns a) the house to a fresh- man, or b) a freshman to the house.

Brown University Raises Tuition

Providence, R. I. — (I.P.) — A tu- tion increase of \$150 effective September 1955 was announced here recently by Dr. Henry M. Wriston, president of Brown Uni- versity. Students at Brown and Pembroke now pay \$700 tuition yearly plus a \$100 general fee. There will be no increase in room, board or the general fee.

The bulk of the money received from this additional income will go towards increases in faculty salaries. Another portion of the increases will go to the Univer- sity scholarship program. Dr. Wriston emphasized that the financial position of students on scholar- ship would not be affected ad- versely by the increase. Adjust- ments in the size of individual scholarships will be made where necessary. Proportional increases will be made in the size of scholar- ship aid to students entering next fall.

"One of the great concerns to education today," Dr. Wriston said, "is the dislocation of the teaching profession from the economic sys- tem. The faculty suffer when there is a depression; they do not

(Continued on Page 4)

12.8%; and pastors, 10.9%. Ath- letics influenced the thinking of 23.7% and the High School Week- end at the college, 15.4%. Other contributory factors were visits from college representatives and the reputation of the Newberry College Singers.

The survey revealed that 16% of the freshmen came from fam- ilies where one or both parents at- tended Newberry. Of those sur- veyed, 18.6% had one or more sisters or brothers who attended the school.

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Colby College Is Making Study

Waterville, Me.—(I.P.)—Dr. Ordway Tead, former chairman of the Board of Higher Education of the City of New York, and . . . noted authority on liberal arts education, spent four days on the Colby College campus last fall as consultant to Colby Self-Study Committee, which is making its study during the current college year under a grant from the Ford Foundation for the Advancement of Education.

A report on Dr. Tead's consultation reveals that his interest was restricted to those phases of the study dealing with curriculum and faculty. It is his conviction that "a climate favorable to learning" is more dependent upon faculty guidance than upon any other

factor. By constant examination of curriculum, teaching methods and academic standards, a faculty, in Dr. Tead's opinion, can pretty much secure the desired intellectual climate.

Dr. Tead is strongly opposed to election of the major at the end of the freshman year, holding that the much more common practice of electing a major at the end of the sophomore year presents many advantages. This is a highly controversial subject here. The Curriculum Committee, by a divided vote, has already recommended to the faculty that the change be made.

Important as it is, Dr. Tead's report including his final recommendations, based on his own convictions and his observations here, will be only one of many items that will have the committee's careful consideration. A study is being made of the 300 students who have been dropped from Colby for academic reasons between 1946 and 1953. Statistical correlations will be made between college marks and the scores on admission tests.

The difficult question of voca-

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The difficult question of voca-

Laramie, Wyo.—(I. P.)—There will be no future big name bands on the campus of the University of Wyoming, unless the Associated Students can get some other campus organization to underwrite at least half the cost. The Dave Brubeck jazz concert, which was requested by the students, lost \$500 because so few people attended, Richard Brown, student body president, stated here recently.

"The students on this campus are not taking advantage of all the cultural aspects offered them here at the University," Brown continued, "and they don't know what they're missing." The Brubeck concert, jazz with a longhair view, was to be a signpost to decide whether future events of the type would be held.

"We don't expect to make money on events of this type," Brown added, "but we do expect to come out somewhere near even. We thought Brubeck would appeal to a large cross-section of students on the campus, since so

tional training versus a pure liberal arts program is one of the major problems. The graduation classes of 1948 through 1952 have been canvassed for candid evaluation of their education at Colby. The complete self-evaluation report will be ready in published form when college reopens next September.

Brown University Raises Tuition

(Continued from Page 3)

profit when there is inflation. They are, therefore, always on the adverse side of economy, and every effort ought to be made to have their salaries reflect the prosperity of America, which as yet they certainly do not.

"Brown's action with respect to tuition income is therefore intended to adjust an inequity. The present increases are designed also to assure the permanence of the extraordinarily successful experimental courses which were launched under a subsidy from the Carnegie Corporation, and to make some enlargement of the teaching staff in order to reduce class sizes in fields which have become over-crowded."

many had asked for a jazz concert," said Brown. He urged the students to take advantage of the several students functions offered on the campus, including the music divisions' weekly student recitals, the Wednesday Hour with Literature, and the Friday ASUW motion pictures.

Co-ops urge the U. S. to ease its foreign trade curbs.

This is not the tale of an ordinary tail—this is the down-to-earth (and under bushes) story of a family of clever cottontails. On a green Tuesday, March 8th, Peggy Akers, Ann Holcomb, Mary Byrne, Marion Lee and the hounds determinedly began searching the woods for traces of rabbits. The hunt staff scurried right along with the scent-sniffing hounds until suddenly, to investigate the commotion, a large rabbit hopped into view. Proper hunting etiquette decrees that huntsmen must not throw rocks at the rabbit or entice with carrots, so a whooping cry of TALLY-HO sent the hounds and girls dashing after him.

By practicing sprints and endurance races all year, this rabbit led the panting hounds and hunt staff a frantic chase and spon, with a flip of his ears, he zigged when the hounds zagged and escaped. During an intermission between runs, to investigate the commotion, a large rabbit hopped into view. Proper hunting etiquette decrees that huntsmen must not throw rocks at the rabbit or entice with carrots, so a whooping cry of TALLY-HO sent the hounds and girls dashing after him.

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(Now for the ironic ending) unknown to the eager hunt crew, two fluffy members of the rabbit's family had been applauding his act all afternoon while sitting in a brushpile not 200 yards from the stables. Oh well, tomorrow and tomorrow . . .

Stable Bits: As Spring fever hits the horses, more and more riders have been hitting the ground. Mr. Schnellock has begun work again on his mural which will decorate the inside walls of the main entrance of George Washington Hall. Former MWC riders posed for this mural—Dotty Reisig who represented the Cavalry girl and Phyll Nash, in formal hunting attire, who represented the Hoof Prints Club.

The puppyatric staff of Hoof Prints Club announces that Rocket's baby beagles already have

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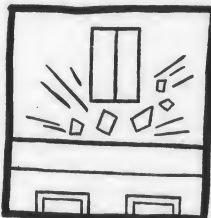
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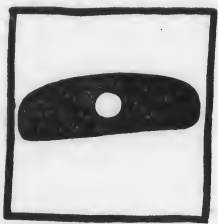


"DROODLES, Copyright 1953 by Roger Price

WHAT'S THIS? For solution see paragraph below.



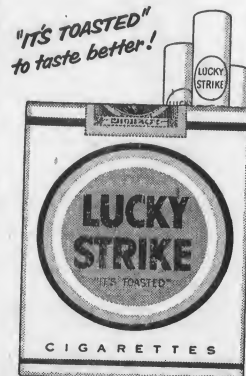
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N. Y. Program Trains Students For Education

New York, N. Y.—(I. P.)—Provided they have a deep interest in children and a sincere desire to help educate them properly, liberal arts graduates can be trained successfully for elementary school teaching in a single calendar year, according to a report released by the New York University School of Education.

The report summarizes a follow-up study of graduates of NYU's "Fifth-Year Program"—an intensive training curriculum for liberal arts and secondary education graduates who wish to teach at the early childhood and elementary education levels. Undertaken as a pilot study to evaluate the six-year-old program, the survey was financed by the Field Foundation, Inc.

Of the 162 graduates reached through interviews and questionnaires, 128 were teaching in elementary schools, and of 18 others who had married, 10 were on maternity leave. More than 90 per cent were teaching in the New York area, and the remaining in California, Delaware, Florida, Georgia, Hawaii, Maryland, Michigan, Minnesota, and South Dakota. Average earnings of these graduates increased from a beginning salary of \$2,793 annually in 1949 to \$3,230 in 1952. (Since the information in the report was collected, beginning salaries have risen considerably.)

Suggestions of the graduates will be incorporated in the program wherever practical. Dean Alonzo G. Grace, director of the School's division of Scientific Study and Advancement of Education, "where new teachers trained through the program feel insecure in any area of preparation," he states, "we must re-examine our techniques and discover how to improve them." Other findings based on the teachers' answers to the questionnaire include the following:

—Working mothers and broken homes in both metropolitan and suburban communities are considered the most pressing problems of school children.

—A greater number of young men are entering the field of elementary education.

—Lack of guidance on both high school and college levels not only means that the teaching profession loses talented people, but it also handicaps students in making other critical career decisions.

The graduates, who were urged to give frankly critical comments in their interviews and questionnaires, suggested that the program offer more preparation in techniques of teaching, improve its teaching placement and guidance, and eliminate repetitions and overlapping course material.

The Fifth-Year program, known as "Curriculum 125 A," concentrates on striking a balance between actual field experiences and theoretical work in the classroom. The program requires five-day-a-week student teaching in the second semester and includes work with children in out-of-school activities.

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The accredited bilingual school sponsored by the Universidad Autonoma de Guadalajara and members of Stanford University faculty will offer in Guadalajara, Mexico, July 3-Aug. 13, courses in art, creative writing, folklore, geography, history, language and literature. \$225 covers tuition, board and room. Write Prof. Juan B. Rael, Box K Stanford University, Calif.

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THE EIGHTH MUSE

By Homer Parnassus

Time must have a stop, says Aldous Huxley in the title of a story. Today I am a pessimist for I know that Homer Parnassus, too, must have a stop. It is hard to believe that I will soon be only a memory and a bitter one at that! Before I fade I will cast one more candle in the darkness and state the principles that force themselves upon me.

My philosophy is simple: all is vanity. At least my Bible tells me so, and experience joins the chorus. I have tried to be a loveable critic, but scorn was heaped upon me! My cheery words were taken for satire! O the injustice of it all! All is vanity!

I write this as my last column. But it is more than that. It is the last writing Homer Parnassus shall ever do in this world. No longer will the problems of time, space, and existence bother me as I merge with formless eternity. I mock all aid, scoff at assistance for it is too late. My genius refuses to answer the voice of angry minds. No longer will I pen in hand, write from the depth of my spirit. My soul is dead now and my body a hollow shell. I give it to the fire.

A fable: Once a man laughed at the world. The world looked at him and laughed back. The man pointed and laughed again. The world frowned. The man laughed till the tears rolled down his cheeks. The world squirmed and began to form a mob. The man rolled on the ground with laughter. The world shouted, "Lynch him." The man was still laughing when they threw the rope around his neck. He died happy.

Moral: Do not cuss the man at the end of his rope—he may be hanging by his neck.

When I saw the truths of life parade before me, I shuddered with fear of too much knowledge. O college students, beware of searching lest you find! Beware of truth, lest it lies!

Four years of striving for grades leaves one with a beautiful record and a sense of futility. O ignorant freshman, walking where soever thou art pushed, create thine own paths. Fall if thou must and crack thou skull, but know that thou didst what thy heart commanded! O proud sophomore, striving after glory and knowing all, gurnade your complacency and climb a mountain before the people of the plains overwhelm you!

You, awakened junior, who change majors each semester and finally plan to student teach, go deeper into life than education! Sing if you can, for your days are numbered! And you, O mighty exalted senior! whose future is vague and whose way is uncertain! Being among you, I know your sham, your show! Beware lest McCarthy find thee in the woods with fellow travelers!

And you, O Faculty! Knowing the answers but not telling! You save the world from suicide! We praise you! Hallelujah!

Thus, I, Homer Parnassus, give to the world my last words! I take the cup in my hand and drink the tablets greedily! If I must die, I shall not fear but face eternity knowing that eternity must justify me. I become sleepy now and darkness attacks me.

Los Angeles, Calif.—(I. P.)

—A group of Southern California colleges know as the Independent Colleges of Southern California Inc. has started a concentrated effort to obtain financial aid from business and industrial enterprise.

These colleges — Claremont, Claremont Men's College, Immaculate Heart, Loyola University, Mount St. Mary's, Occidental, Pasadena, University of Redlands, Scripps, Whittier and George Pepperdine — which had a combined operating deficit of approximately \$525,000 last year, have banded together in their efforts to approach business and industry leaders.

Todate, they have met with considerable success. According to recent tabulations, a total of \$50,000 had been raised up to the present time. This joint approach to college fund raising is not new. Indiana colleges were the first state group to organize for this purpose and the first year two gifts totaling \$15,000 resulted. Last year the group received a total of \$443,000. Ohio colleges did likewise and in their first year had gifts totaling \$197,163.

Institutions of this type are receiving enthusiastic support from national leaders of business and industry. Their attitude is typified by Harry A. Bullis of the General Mills Corporation in his statement, "It should be the responsibility of industry . . . to exert itself to see that the private colleges and universities are given regular financial support so that they can continue their vital role in the American system of education."

Changes Name

(Continued from Page 1)

Corwin stated: "We have proudly carried the name of New Jersey College for Women from the time our doors opened in 1918. Our college, however, frequently has been confused with others in the State.

"Our full name, which includes identification as the women's college of the State University of New Jersey, has been not only awkward to use, but also redundant; our initials sometimes have been taken to be those of one of several agencies. The situation has been of concern to others as well as ourselves."

Middletown, Conn.—(I. P.)

—The report and recommendations of the Wesleyan University Student Committee Studying Discrimination in Fraternities were presented to the College Body Senate here recently. The preface to the report defines the five types of fraternities which exist on this campus—ranging from those houses which have a restrictive clause in their national charters to those with no clauses or agreements of any kind and where students from minority groups are at no disadvantage.

There are four recommendations made by the committee: first, that the College Body Senate go on record as opposing discrimination with a house vote; second, that no new fraternity be allowed to form which has in its constitution, bylaws, or group understanding, any form of discrimination whether it be written or unwritten; third, creation during rushing of a special four-man committee which would meet individually with those freshmen who want to obtain information about discrimination, but feel that they might hurt their chances if they asked at each individual house; fourth, disaffiliation from the national fraternity by 1961 of any chapter which is not fully free to determine its own membership or is bound by law or agreement of its national organization to discriminate against men because of their race or religion.

According to the committee, the recommendations—if approved by the students and later by the administration an board of trustees—will give Wesleyan one of the most progressive programs in the country for the elimination of discriminatory practices by fraternities. To the best of the committee's knowledge, this is the first time that anyone has specifically attempted to cope with the unwritten or so-called "gentlemen's agreements" type of discrimination.

Human Relations Laboratory Set-up At Univ. of Texas

Austin, Texas.—(I. P.)—The University of Texas and three other Southwest institutions of higher learning recently announced establishment of the Human Relations Training Laboratory to promote better understanding of individuals, groups and communities. The laboratory's first session will be held next summer, for senior personnel in industry, medicine, religion, education, government, and military service.

Participating institutions include the University as senior sponsor, Southern Methodist University, the University of Colorado and Kansas State College. Financial support has been given the project by the Lemuel Scarbrough Foundation of Austin and the Hogg Foundation for Mental Hygiene, administered by the University of Texas.

A maximum of 70 persons, holding responsible positions in their respective fields, will be accepted for the first two-week laboratory period, scheduled tentatively for next August 12-27. An isolated spot will be selected, a sort of "cultural island" where participants can engage in intensive study of human relations problems without excessive outside interference.

There will be only one telephone and one daily mail delivery, so that delegates can be freed from the many pressures of their regular work. Facilities will be provided for recreation to break the laboratory routine. Participants will create a miniature community and watch how it works in the solution of typical problems. They will dramatize numerous situations and analyze human relations factors entering into each. What they learn, they will take back to their respective communities and put into practice there.

Pittsburgh, Pa.—(I. P.)—Carnegie Institute of Technology has been accredited by the Middle States Association of Colleges and Secondary Schools. Carnegie Tech was visited by a committee of 32 members in November 1953 for evaluation. This committee was accompanied by representatives of various professional societies. The committee's report, which runs 101 pages, has now been released.

Perhaps the biggest area of discussion concerning the school in general involves the demand and students activities. The report made note of the fact there is no overall student organization to control activities. Student Council controls the main part of the student body, but matters concerning the fraternities are handled through the Council of Fraternity Presidents and those concerning dormitory students are referred to the dorm councils with no overall organization to tie the three together.

The report stated that the extra-curricular program lacks integration with the aims and objectives of the school and gives the students no real self-government or leadership experience. A faculty and student committee has recently been set up to study this situation. The adequacy of the student religious program was also questioned. Since the time of the evaluation this phase of extracurricular activities has been completely reorganized.

Programs Designed To Widen Openings For English Majors

Chicago, Ill.—(I. P.)—Three optional programs—designed to widen career opportunities for students majoring in English—have been inaugurated this semester at Illinois Institute of Technology. New options in business and industry, human relations, and communications will be added to the curriculum, according to Dr. Mentor L. Williams, acting chairman of the language, literature, and philosophy department.

"The new program will undertake the fuller development of student potential in new and challenging directions," Dr. Williams said. "In the past, English majors were limited to teaching or free lance writing, with many of them using their major in preparation for medicine, law, or library science. By adding courses in economics and other social sciences to the English curriculum, the business and industry option will make it possible for the student to carve out his own job opportunities in a number of areas, he pointed out.

Among the opportunities cited by Dr. Williams were buying and selling, housing and real estate, transportation and travel, department management, advertising, house organs, public relations, business survey, and field investigations.

The human relations option—in which the English major's program is broadened by courses in psychology, social sciences, and philosophy—will enable the student to find careers in governmental and social agencies as supervisor, case worker, research, interviewer, or executive assistant. It will also open avenues to philanthropic, service, and cultural organizations with job opportunities as promoter, assistant director, field worker, investigator, or report writer.

By supplementing the English curriculum with courses in art, design, languages, and social science, the communications option will prepare the student for careers in such rapidly developing fields as radio and television, as well as the older areas of motion pictures, trade journalism, publishing, and specialized writing.

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And there was the Scotch seaman who took a box of corn plasters and then bought a pair of tight shoes.

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4:30 P.M. A Letter From The Dean
4:45 P.M. This I Believe—YWCA—Audrey Neff
WEDNESDAY—4:00 P.M. Salina and Calico
4:15 P.M. Words and Music with Ozzie Mask
4:30 P.M. Drama Hour—Zeta Phi Eta
THURSDAY—4:00 P.M. Navy Show with Billy May
4:15 P.M. R. A. News
4:30 P.M. Virginia Visits
4:45 P.M. The Chatter Box with Virginia Beach
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N. H. - Vermont Stops Medical Stu. Aid Agreement

Kingston, R. I.—(I. P.)—An agreement which provided state aid for selected college graduates from New Hampshire to study medicine in Vermont was recently concluded by the Universities of the two states, according to an announcement by President Carl R. Woodward, president of the University of Rhode Island and chairman of conference of New England State University Presidents.

In the opinion of President Woodward, this is a significant step in advancing the program of regional cooperation in higher education among the State Universities of New England. It is noteworthy, also, as a practical approach to the growing problem of medical education, he said.

Authorized by act of the New Hampshire legislature in 1953, which appropriated funds "for the purpose of contributing to the operational costs at colleges and universities of qualified New Hampshire residents in courses of instruction not available at the University of New Hampshire," the agreement provides for payment to the University of Vermont of \$2000 per year for each of the New Hampshire students, not in excess of four, selected for attendance at the Vermont College of Medicine.

With this contribution from his home state toward the cost of his education at the University of Vermont, each of these New Hampshire students will be exempt from paying the usual out-of-state fee, but will pay the regular in-state tuition rate of \$550 a year charged residents of Vermont, Dr. Woodward said.

"Regional cooperation among the state universities of New England actually was initiated in 1948, when the governing boards of the six institutions endorsed the principle, and authorized the respective presidents to put into operation a cooperative program. In subsequent conferences, the university presidents have developed a workable plan.

"Earlier last year a schedule was instituted for avoiding duplication in specialized fields of instruction, with preferential admission to students from the New England states. In certain fields of advanced study each institution agrees, after accommodating applicants from the home state, to give second priority to candidates from other New England States."

The special fields recognized in this plan are: at the University of Maine—pulp and paper technology; at New Hampshire—hotel management and occupational therapy; at Vermont—medicine; at Massachusetts—landscape architecture and food technology; at Rhode Island—textile chemistry, textile engineering, marine biology and oceanography; at Connecticut—law, pharmacy, social work, physical therapy and insurance. At the University of Connecticut, the out-of-state tuition is waived for all New England students enrolled in these special curricula.

Commenting further on the recent agreement between the Universities of New Hampshire and Vermont, President Woodward said, "This is a logical step in implementing the regional plan. It recognizes that, in view of the substantial costs involved in maintaining professional schools and departments of specialized study, it is often more economical and more effective educationally to contribute toward the cost of education in another state than to duplicate facilities in the home state."

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Liberal Arts Study Begun At School In California

St. Marys, Calif.—(I. P.)—To render service to liberal education generally and to improve its own curriculum, St. Mary's College will sponsor a liberal arts curriculum study beginning with the 1955 autumn semester under a grant from the Rosenberg Foundation of San Francisco.

A special class arrangement will institute the study, according to Brother Thomas, F. S. C., president of St. Mary's, who stated that the program will be conducted for a two-year period. Core of the curriculum will be the Great Ideas based on the Great Books scheme.

Dr. James L. Hagerty, professor of world classics and philosophy at St. Mary's, will be released from his regular assignment to conduct the research and experimental classes along with Frank L. Keegan, a former research fellow at the Institute of Philosophical of Dr. Mortimer J. Adler in San Francisco and now a City College of San Francisco faculty member.

The study is planned to lead to a new curriculum in liberal educa-

tion and will include a testing bureau and a consultative committee composed of representatives from other colleges and universities. The committee will evaluate the program with a view to its application in institutions of higher learning.

Official work on the project will begin in June and continue through the summer for the September term. Details on the actual operation will be released during that period although some details will be available this spring. Pioneer action in requiring readings and seminars for all students with the Great Books as the study material has been carried on at St. Mary's since 1941. No other college west of the Mississippi makes this requirement of all students. The emphasis on academic policy of St. Mary's.

Study of the participants in the unique program is expected to result in the achievement of greater integration for a liberal art curriculum. Research will be utilized.

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Seminary Makes Changes

Barrien Springs, Mich.—(I. P.)—In harmony with entrance requirements of the Seventh-day Adventist Theological Seminary, Emmanuel Missionary College this year has introduced curriculum changes in the Religion department, according to Dr. E. R. Thiele, head of the department.

Required Religion courses are: Principles of Christian faith, 4 hours; Christian life and citizenship, 4 hours; Life and teaching of Jesus, 4 hours; Biblical history and prophecy, 6 hours; Writings of the Old Testament, 6 hours; and Writings of the New Testament, 6 hours, making a total of 30 hours.

Required applied theology courses are: Principles of homiletics, 6 hours; Methods of religious education, 4 hours; and Seminar in religious education, 2 hours, making a total of 12 hours.

Required Greek courses are: Beginning New Testaments Greek, 8 hours; and Intermediate Greek, 6 hours making a total of 14 hours. Required English, literature and speech courses are: Freshman composition, 6 hours; Theory of public address 4 hours; Literature, 4 hours, 2 hours to be required in secular literature, and 2 hours in

Literature of the English Bible; and News writing, 2 hours, making a total of 16 hours.

Required social science courses are: American history, 3 hours; European civilization, 6 hours; Church history, 4 hours; Ancient world, 3 hours; and American nation government or Introduction to sociology, 3 hours, making a total of 19 hours.

Six hours are required in natural science which may be selected from the following: General biology, 6 hours; Zoology, 6 hours; Anatomy and physiology, 6 hours; Introductory chemistry, 6 hours; Introductory math, 3 hours, and Introductory astronomy, 3 hours.

Required education courses are: Philosophy of education, 2 hours; Psychology, 3 hours; and school administration, 2 hours making a total of 7 hours. Additional requirements are: Applied arts, 4 hours; physical education, 2 hours; Ministry of music, 4 hours; and Health principles, 2 hours.

The total required hours is 116 hours plus 10 hours of electives making a grand total of 126 hours.

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